NON-RESIDENT BASELINE SURVEY

Date:		
PARTICIPANT NAME:		
LOCATION:		
CONTACT PHONE NUMBI	 ER:	
ADDRESS:		
ABBITESS.		
BACKGROUND		
 Do you have a computer i Do you have internet acce Do you have an email add How would you rate your 	n to use a computer? Home Work School n your Home? Y or N	
	ng and maintaining a computer or the Internet	
I feel that learni	ng to use the computer might be too difficult fo	r me
I don't have acc	ess to training or support	
I'm not motivate	ed to learn something new	
I have physical c	challenges that make it difficult to use (low visio	n, arthritis, memory loss)
I don't feel that	technology has any relevance to my life	
DEMOGRAPHIC INFO (this is one of Birth: 1920-1940	pptional information and does not need to be c	ompleted unless desired): 10. Race:
 1941-1960		Caucasian
1961-1980	9. Annual Income:	African American
1971-1990	Under \$5000	Hispanic
After 1990	\$5000-\$15,000	American Indian
11. Gender:	\$15,000-\$30,000	Asian
Male	Over \$30,000	13. Primary Language:
Female		English
12. Highest Education Level C	Completed:	Spanish
A Grade Earlier than 8 th	•	Russian
Elementary School (8 th Grade)		
	,	Vietnamese

_Other

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High School	
Some College or Associates Degree	
Bachelor's Degree (Undergrad)	
Master's Degree	
14. AREAS OF POTENTIAL INTERNET/COMPUTER INTEREST (Check ALL t	hat apply)
Connecting with children and grandchildren	
Getting an email account	
Sending and receiving email messages	
Attaching documents or photos to email messages	
Learning to use Google and other Internet-access programs	
Accessing info on Medicare, Medicaid, Drug Programs	
Budgeting, banking, paying bills	
Accessing government financial support programs	
Accessing online games & entertainment	
Connecting to hobbies & interest groups	
16. How much time do you believe you will spend on a computer on a we	eekly basis?
Every Day	
2-3 Times/Week	
1 Time/Week	
Rarely ever	
17. Do you have any personal goals for learning to use the computer or i	nternet?
I understand that this is a confidential survey and that any in purposes of learning and improving the Connected Living pro	
Signature of Participant	Date